

Tavistock Infant School Policy for Art and Design

Aims

- ✓ To enable children to develop their creativity and imagination by exploring the visual, tactile and sensory qualities of materials and processes.
- ✓ To teach children about the role of art, craft and design in their environment.
- ✓ To give children opportunities through which they will begin to understand colour, shape, space, pattern and texture and use them to represent their ideas and feelings in a personal way and to make connections with the experiences of others.

How we teach Art

Teachers will ensure the progression of relevant skills. Children are given opportunities to explore their own creativity and work from a variety of stimuli, both on their own and in collaboration with others.

Exploring and developing ideas

Children should be given opportunities to record from first-hand observation, experience and imagination and explore ideas.

Children should be given opportunities to ask and answer questions about the starting points for their work and develop their ideas.

Investigating and making art, craft and design

Children will investigate the possibilities of a range of materials and processes.

Children will try out tools and techniques and apply these to materials and processes, including drawing.

Children will represent observations, ideas and feelings, and design and make images and artefacts.

Evaluating and developing work

Children will review what they and others have done and say what they think and feel about it.

Children will be given opportunities to identify what they might change in their current work or develop in their future work.

Knowledge and understanding

Children will learn about visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space.

Children will learn about the materials and processes used in making art, craft and design.

Children will learn about differences and similarities in the work of artists, craftspeople and designers in different times and cultures, (e.g. sculptors, photographers, architects, textile designers).