

Tavistock Infant School Care and Control Policy

This policy is based on our overall school aim to enable children to.....

'Achieve Happily Together'

At Tavistock we aim to be a Rights Respecting School.

Adults and children will be expected to respect each other and to work together to create a calm and supportive environment where everyone can achieve.

Responsibility for ensuring that the high standards of behaviour expected at Tavistock School are maintained and are shared by staff, children, parents and the Governing Body.

In order to achieve these aims children will be expected to begin to develop self-discipline and to show respect for each other and their environment within the structured guidelines of the Tavistock Charter. They will be encouraged to think about making choices and taking responsibility for their actions. The guidelines in the Tavistock Charter have been developed between staff and children and are designed to make our school the sort of place everyone will be happy to come to each day.

Rewards and Sanctions

A hierarchy of rewards and sanctions is used to provide supportive or corrective feedback to children. Individual or class rewards reinforce positive behaviour and achievement. Rewards let children know when they are getting it right and motivate them to do it again.

Children who misbehave are redirected to the correct behaviour and given supportive feedback when back on course. Sanctions alone do not necessarily provide the motivation to do things differently.

Rewards

Individual

- Non verbal feedback e.g. smile, nod, thumbs up etc;
- Verbal statement that child is on right lines, praise, thanks, perhaps including a re-stating of rules or directions to remind others of expectations.
- Tangible incentives e.g. stamps or stickers and of half term good behaviour certificates.
- Opportunity to show work/receive praise from another teacher/class.
- Weekly teacher's special certificates awarded in Celebration assembly for achievement, effort and personal qualities.
- Dinner ladies reward stickers.
- Various reward stickers for kind and considerate behaviour from the Headteacher.
- Special Headteacher's reward sticker.

Class

- Stickers or stamps on class chart with target to aim for.
- Target achieved results in class 'treat' e.g. mufti day, extra play, extra turn on outdoor equipment to be decided by teacher and class.

Lesson Time Sanctions

- Non-verbal cue e.g. a look, raised eyebrow etc.
- Clear verbal statement of how the behaviour breaches the agreed rule.
- Clear verbal warning of consequences for continuing e.g. you will have to sit by yourself if you do that again.
- Consequence e.g. move place, sit apart from others for a specified time.
- Stay behind at playtime with the classteacher for specified number of minutes. Discuss with teacher "What I did wrong". Why I think I did it. What can I do to make amends. What would it be better to do next time {this can be referred to as a reminder at the beginning of the next session}. Send to another class with work {arrangements agreed in advance} follow up with discussion as above.
- Sit in hall with adult supervision during morning play.
- Send out of class to Headteacher. Each class has an emergency red card which can be sent to the office/HT/DHT if necessary.

Playtime sanctions

- Child is given verbal warning and opportunity to choose how they will continue to behave.

- If continue to break the rule their name is written on a ' I am disappointed notelet." (Red card)
- Child holds adult's hand if necessary.
- The notelet goes to the class teacher.
- Any child who receives a red card twice in a week, discusses the problem with the Headteacher.
- Parents of children who miss a playtime are informed in writing.

In the event of more serious behaviour difficulties where parents are working with the school to improve children's behaviour the support of the Educational Psychology service or Behaviour Intervention Service can be requested.

The school Health Service can also be asked to support the child and the family and appointments can be made with the school nurse. Through the nurse referrals can be made to a Paediatrician or Child and Adolescent Mental health Services.

The agreement of parents must be sought before these services can be requested.

In the event of a severe and immediate sanction being required the child will be sent straight to the Headteacher. Parents will be contacted and a meeting arranged. If persistent bad behaviour continues or a serious one off event occurs a fixed term or permanent exclusion will be considered by the Headteacher and Governing Body.

Further advice for parents on exclusions can be obtained from HCC.

Signed on behalf of the Governing Body

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Name

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Date

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Review Date