Year Two Maths

We hope that the following will be helpful to you in supporting your child at home with their maths. These are some of the areas we have been working on during the first half term. The 100 square can be used with some of the following activities.

- Reading and writing numbers to at least 100 (in numbers **and words**)
- Practise counting forwards and backwards from any number in 1s, 2s,5s and 10s.
- Using number bonds to find the next multiple of 10 e.g. 23 + 7 =30, 38 + 2 = 40
- Finding one more or less than any given number.
- Finding ten more or ten less than any given number.
- Using number bonds to bridge through ten when adding and subtracting – e.g.
- 26 + 8 =   26 + 4 = 30   30 + 4 = 34
- 32 – 7 =   32 – 2 = 30   30 – 5 = 25
- Partitioning numbers into tens and ones.
- Identifying the place value of two digit numbers – ie the value of the digit in the tens place and the value of the digit in the ones place.
- As above for three digit numbers
- Use money for counting in 2s, 5s and 10s.
- Quick recall of number bonds up to 20 and then using these related facts up to 100. E.g. **8** + **2** = **10**   1**8** + **2** = **20**   7**8** + **2** = **80**   13**8** + **2** = **140**
- Adding and subtracting numbers:
  a two-digit number and ones
  a two-digit number and tens (23 + 20 =)
  two two-digit numbers (24 + 16 =)
- Recognise and use the inverse relationship between addition and subtraction.
            E.g. 13 + 7 = 20   7 + 13 = 20   20 - 13= 7   20 – 7 = 13

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100