Tavistock Infant School Single Equality Action Plan 2026-2029

Area of Policy	General Duty on which priority will impact	Actions	Responsibility	Time scale	Expected outcomes
Pupils	• Promote good relations between people of different racial groups • Promote positive attitudes towards disabled people • Promote equality of opportunity between men and women	Continue to promote the values of a Rights Respecting School (RRS) and work with children to develop attitudes and behaviours that reflect this commitment. Collect children's views and continue to embed the evaluation of this data in our SMT and Governor meetings.	HT, SMT and all staff	On going	Children are aware of their rights and responsibilities and no incidents of discrimination are reported.
Staff	• Promote equality of opportunity between men and women	The appointment of male members of staff would be desirable if the opportunity arises.	Governors	When arises	Male role model
Race	• Eliminate unlawful racial discrimination • Promote equality of opportunity • Promote good relations between people of different racial groups	Continue to develop curriculum aspects through our RRS work. Continue to promote good relations within our school and wider community through events such as Summer/Christmas Fairs.	HT, SMT, all Staff and Governors	On going	Adults and children can be seen to respect each other's race and culture
Community Cohesion	• Duty to promote community cohesion, developing good relations across different cultures, ethnic, religious and non-religious and socio economic groups	Continue to implement a curriculum that deepens the children's understanding of multi-racial Britain. Continue to hold community events such as Family events and Christmas Fairs. Continue to offer extended services to a wide range of children.	HT and SMT	On going	Adults and children in the school and wider community will show respect for each other's culture, language and traditions.

Disability	• Promote equality of opportunity between disabled people and other people. • Encourage participation by disabled people in public life • Take steps to take account of disabled peoples' disabilities, even where that involves treating disabled people more favourably than other people.	Continue to provide car parking spaces for disabled staff and visitors	Governors	On-going	Car parking spaces are provided near the main entrance so that disabled staff and visitors can access the school safely with the minimum of difficulty.