

TAVISTOCK INFANT SCHOOL

PUPIL PREMIUM GRANT EXPENDITURE

REPORT 2018/2019

Number of pupils and pupil premium grant received	
Total number of pupils on roll	259
Total number of pupils currently on the January 2018 census eligible in the last 6 years for:	
<ul style="list-style-type: none"> • FSM • Service Funding • Post Looked After Children 	13 FSM 1 Service children 1 Post looked after children
TOTAL	15 children
Total amount of PPG received	£20,960

Summary of main barriers to educational achievement faced by *some* eligible pupils:

- Minimum or no academic support at home to reinforce learning at school i.e. parents do not listen to their children read; help them learn their spellings, practise number bonds and number and letter formation.
- Children come to school with poor language skills because they have spent a lot of time using electronic devices rather than communicating with human beings.
- Children have not had the opportunity to take part in leisure activities due to financial restrictions therefore their social skills and self-esteem can be low.

Strategy for the school's use of Pupil Premium Grant.

The funding received from PPG will:

- Help to continue to provide ELSA and additional trained LSA/SNA support across the school.
- Pay for swimming, after school clubs and school trips so that the children can participate and therefore raise their self-esteem and life experiences.
- Provide PE equipment/Book bags.
- Give opportunity to access other agencies such as Play Therapy/OT when necessary.
- Support parents who have transportation issues who do not qualify for travel assistance.
- Provide one to one support or group support in reading, writing and maths where specific interventions are required from the Maths Manager, the English Manager or a trained LSA.

The Governing Body chose to spend the pupil premium in this way based upon Pupil Premium case studies including a toolkit produced by the Sutton Trust and the Education Endowment Foundation (EEF).

Monies are enabling:	Cost £	Impact/Outcome																																																												
<p>A significant percentage of PP children to reach ARE relative to their starting points in EY through the effective use of:</p> <ul style="list-style-type: none"> • SNAs • LSAs • Interventions 	<p>7373 6000</p>	<p>Milestone 2 data 2 pupil premium children in Year 2 are on track from their relative starting points except *</p> <table border="1" data-bbox="788 376 1369 546"> <thead> <tr> <th>ELG1</th> <th>1 ch</th> <th>On track</th> <th>Not on track from EY</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>Maths</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="788 577 1369 748"> <thead> <tr> <th>ELG2</th> <th>1 ch</th> <th>On track</th> <th>Not on track from EY</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>Maths</td> <td>100%</td> <td></td> <td>100%*</td> <td></td> </tr> </tbody> </table> <p>*target for end of Y2 is to be on track by end of KS1</p> <p>1 pupil premium child in Year 1 from their relative starting point in EY</p> <table border="1" data-bbox="788 909 1369 1079"> <thead> <tr> <th>ELG1</th> <th>1 ch</th> <th>On track</th> <th>Not on track from EY</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>Maths</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> </tbody> </table>	ELG1	1 ch	On track	Not on track from EY	Accelerated Progress	Reading	100%	100%			Writing	100%	100%			Maths	100%	100%			ELG2	1 ch	On track	Not on track from EY	Accelerated Progress	Reading	100%	100%			Writing	100%	100%			Maths	100%		100%*		ELG1	1 ch	On track	Not on track from EY	Accelerated Progress	Reading	100%	100%			Writing	100%	100%			Maths	100%	100%		
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<p>Soccer Club 1 child April-May 2018 Soccer Easter Holiday Club 1 child Disco payment for 1 child Soccer Club 1 child June-July 2018 Soccer Club 1 child June-July 2018 Soccer Club 1 child Sept-Oct 2018 Street Dance Club 1 child February – April 2019 Multi-skills Club 1 child February – April 2019 Soccer Club 1 child February – April 2019</p>	<p>33.00 60.00 3.50 33.00 27.50 27.50 33.00 33.00 33.00</p>	<p>100% of pupils enjoy coming to school, have equal access to all learning opportunities, develop their self-esteem and grow in confidence.</p>																																																												
<p>Taxis for JC March 2018 Taxis for JC April 2018 Taxis for JC May 2018 Taxis for LH September 2018 Taxis for LH October 2018 Taxis for LH November 2018 Taxis for LH December 2018 Taxis for LH January 2019</p>	<p>278.88 183.02 130.73 198.45 340.20 387.45 245.70 264.60</p>	<p>Pre Taxi attendance 78.93% Post taxi attendance end of academic year 85.5% This academic year 95.7%</p> <p>These children have now left, but clearly there was a measurable impact on the spend.</p>																																																												
<p>Milk for 7 children March 2018 Milk for 7 children April 2018 Milk for 7 children May 2018 Milk for 7 children June 2018 Milk for 7 children July 2018 Milk for 1 child September 2018 Milk for 1 child October 2018 Milk for 1 child November 2018 Milk for 1 child February 2019</p>	<p>29.26 16.94 27.72 29.26 21.56 4.40 3.96 1.32 0.88</p>	<p>Children are able to access a valuable source of nourishment enabling them to thrive.</p>																																																												

Pantomime 6 children Giant Sing 2 children Millers Ark 2 children	60.00 21.60 10.00	100% of children are able to access 'special' events demonstrating that we are an inclusive school.
Uniform	NIL	100% children feel part of the community
12 children access to ELSA	Approx. 5047	Pupils are able to recognise and describe their own feelings and discuss the impact of their actions on self and others.
TOTAL SPEND at 18.03.2019	20,959.43	