



Remote Education Provision: Information for Parents

This document should be read in conjunction with the school's Remote Learning Policy.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- School will upload two days emergency remote learning planning on to google classroom for children to access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

How long can I expect work set by the school to take my child each day?

- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:
 - Reception and Key Stage 1- minimum 3 hours per day as outlined by DfE.

How will my child access any online remote education you are providing?

- Google Classroom is the platform that will be used by school.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:
 - ✓ School tablets can be loaned by contacting the school office office@tavistock.hants.sch.uk
 - ✓ School will print materials needed. Please contact the school office office@tavistock.hants.sch.uk

How will my child be taught remotely?

- We use a combination of the following approaches to teach pupils remotely:
 - ✓ Recorded teaching made by teachers and/or commercially available websites.
 - ✓ Printed packs if requested

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Due to the age of our children some parental support is likely to be needed.
- Parents are advised to schedule their child/children's learning to fit in with their own work schedule.
- Parents are advised to consider the wellbeing of their child and 'delay' any learning should their child/children be displaying signs of anxiety. The work can be revisited.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Feedback will be given daily through google classroom.
- Staff are available for virtual meetings/telephone class at the end of their teaching commitment.
- Weekly checkins will be made by the Headteacher if children are not accessing google classroom and support offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Please see section above.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will plan work that is accessible to individual child's needs should this be appropriate.
- SENCo is available every Thursday to offer additional guidance. Please telephone 01252 616778 to speak to her.
- School may be able to provide a place in school according to the availability of support staff and the necessary risk assessments are in place.