

TAVISTOCK INFANT SCHOOL  
PUPIL PREMIUM GRANT EXPENDITURE  
IMPACT REPORT 2021/2022

Number of pupils and pupil premium grant received	
Total number of pupils on roll	251
Total number of pupils currently on the January 2017 census eligible in the last 6 years for: <ul style="list-style-type: none"> <li>• FSM</li> <li>• Service Funding</li> <li>• Post Looked After Children</li> </ul>	21 FSM 1 Service children 1 Post looked after children
TOTAL	24 children
Total amount of PPG	£31,210

Summary of main barriers to educational achievement faced by <i>some</i> eligible pupils: <ul style="list-style-type: none"> <li>• Minimum or no academic support at home to reinforce learning at school i.e. parents do not listen to their children read; help them learn their spellings, practise number bonds and number and letter formation.</li> <li>• Covid lockdowns have had an impact on children’s language development.</li> <li>• Children have not had the opportunity to take part in leisure activities due to financial restrictions therefore their social skills and self-esteem can be low.</li> </ul>
Strategy for the school’s use of Pupil Premium Grant. The funding received from PPG will: <ul style="list-style-type: none"> <li>• Help to continue to provide ELSA and additional trained LSA/SNA support across the school.</li> <li>• Pay for swimming, after school clubs and school trips so that the children can participate and therefore raise their self-esteem and life experiences.</li> <li>• Provide PE equipment/Book bags.</li> <li>• Give opportunity to access other agencies such as Play Therapy/OT/S&amp;L when necessary.</li> <li>• Support parents who have transportation issues who do not qualify for travel assistance.</li> <li>• Provide one to one support or group support in reading, writing and maths where specific interventions are required from the Maths Manager, the English Manager or a trained LSA.</li> </ul> The Governing Body chose to spend the pupil premium in this way based upon Pupil Premium case studies including a toolkit produced by the Sutton Trust and the Education Endowment Foundation (EEF).

Intention	Implementation	Impact	Cost												
Children will be socially and emotionally ready for learning through the development of growth mindset/visible learner approach in KS1 and	Quality First Teaching	END OF YEAR 2021/2022 Y2 10 children	4002.00 ELSA  2215.00  863.43												
	ELSA Support <ul style="list-style-type: none"> <li>➤ Small group</li> <li>➤ 1:1</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>%EXS+</th> <th>%GD</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>80%</td> <td>30%</td> </tr> <tr> <td>W</td> <td>60%</td> <td>0</td> </tr> <tr> <td>M</td> <td>80%</td> <td>0</td> </tr> </tbody> </table>			%EXS+	%GD	R	80%	30%	W	60%	0	M	80%	0
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My Happy Mind															
Parent Support Advisor															

characteristics of learning in EY		<p>Y1 14 children</p> <table border="1"> <thead> <tr> <th></th> <th>%EXS+</th> <th>%GD</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>38%</td> <td>13%</td> </tr> <tr> <td>W</td> <td>29%</td> <td>0</td> </tr> <tr> <td>M</td> <td>43%</td> <td>0</td> </tr> </tbody> </table>		%EXS+	%GD	R	38%	13%	W	29%	0	M	43%	0																																																																					
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Higher rates of progress from relative starting points for pupils with lower prior attainment in reading, writing and maths	<p>Quality First Teaching Small group interventions Phonics interventions SNA/LSA</p> <ul style="list-style-type: none"> <li>➤ Small groups</li> <li>➤ 1:1</li> </ul>	<p>Y2 10 children in total</p> <table border="1"> <thead> <tr> <th>ELG1</th> <th>1 ch</th> <th>On track</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>25%</td> <td>75%</td> <td>25%</td> </tr> <tr> <td>Writing</td> <td>14%</td> <td>43%</td> <td>57%</td> </tr> <tr> <td>Maths</td> <td>17%</td> <td>67%</td> <td>33%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>ELG2</th> <th>1 ch</th> <th>On track</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>17%</td> <td>50%</td> <td>50%</td> </tr> <tr> <td>Writing</td> <td>33%</td> <td>66%</td> <td>0</td> </tr> <tr> <td>Maths</td> <td>25%</td> <td>100%</td> <td>0</td> </tr> </tbody> </table> <p>Y1 14 children in total</p> <table border="1"> <thead> <tr> <th>ELG1</th> <th>1 ch</th> <th>On track</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>14%</td> <td>100%</td> <td>0</td> </tr> <tr> <td>Writing</td> <td>17%</td> <td>83%</td> <td>17%</td> </tr> <tr> <td>Maths</td> <td>50%</td> <td>100%</td> <td>0</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>ELG2</th> <th>1 ch</th> <th>On track</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>17%</td> <td>67%</td> <td>17%</td> </tr> <tr> <td>Writing</td> <td>14%</td> <td>71%</td> <td>0</td> </tr> <tr> <td>Maths</td> <td>9%</td> <td>66%</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>ELG3</th> <th>1 ch</th> <th>On track</th> <th>Accelerated Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>100%</td> <td>100%</td> <td>NA</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>0</td> <td>NA</td> </tr> <tr> <td>Maths</td> <td>100%</td> <td>100%</td> <td>NA</td> </tr> </tbody> </table>	ELG1	1 ch	On track	Accelerated Progress	Reading	25%	75%	25%	Writing	14%	43%	57%	Maths	17%	67%	33%	ELG2	1 ch	On track	Accelerated Progress	Reading	17%	50%	50%	Writing	33%	66%	0	Maths	25%	100%	0	ELG1	1 ch	On track	Accelerated Progress	Reading	14%	100%	0	Writing	17%	83%	17%	Maths	50%	100%	0	ELG2	1 ch	On track	Accelerated Progress	Reading	17%	67%	17%	Writing	14%	71%	0	Maths	9%	66%		ELG3	1 ch	On track	Accelerated Progress	Reading	100%	100%	NA	Writing	0	0	NA	Maths	100%	100%	NA	18809.70
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<p>Enrichment Opportunities to develop self esteem:</p> <ul style="list-style-type: none"> <li>• Clubs- only resumed post lockdown</li> <li>• Special events</li> </ul>	<p>Children attended 9 after school sessions: Multiskills</p> <ul style="list-style-type: none"> <li>➤ 1 child to attend 2 holiday clubs</li> </ul> <p>Events</p> <ul style="list-style-type: none"> <li>➤ 28 children panto</li> <li>➤ 3 children Miller's Ark</li> <li>➤ 28 children Dance workshop</li> </ul>	<p>100% of pupils enjoy coming to school, have equal access to all learning opportunities, develop their self -esteem and grow in confidence.</p>	<p>426.00 CLUBS</p> <p>407.34 EVENTS</p>																																																																																
Milk	13 pupils	Children are able to access a valuable source of nourishment enabling them to thrive.	503.28																																																																																
PLAC and PP child	➤ 1:1 Speech Therapy sessions	On track and achieved ARE at end of 20																																																																																	

			1961.75
Taxi	May-July 2021	Medical Needs	1228.50
TRAINING and updates	Safeguarding	Children will be safeguarded	793.00
		TOTAL	£31,210